



EACH ONE REACH ONE



EAST ORANGE CAMPUS HIGH SCHOOL

WHAT IS EACH ONE REACH ONE?

By Mr. Willie Miller, Program Coordinator

Each One-Reach One is a mentoring program for high school male students. This in-school support service program aims to provide our male youth with immediate resources that assist in addressing academic, social and emotional needs. Mentoring will take place during dyads and themed group sessions. Because maturation is a developmental process, mentors

will make strides to increase students' *self-determination levels*, so our youngsters can learn how to make sound decisions that lead to positive outcomes and healthier lifestyles. Finally, this initiative is just one of many student assistance programs that was spearheaded through the East Orange Campus High School Climate Committee (SCC).

MENTORING: THE RESEARCH SAYS..

By: Willie Miller, Program Coordinator

Literature from Tierney (1995) suggests that mentoring programs really work. In a study conducted at associations of Big Brothers Big Sisters of America, results indicated that children aged 10-16 years old, were less likely to use drugs; physical assaults were decreased; school attendance and class work improved and family relationships had enhanced.

OJJDP (1998) studied the effectiveness of the Juvenile Mentoring Program (JUMP) and upon its findings, noticed that jailed youth and students with conduct disorders, benefited from

counseling and mentoring interventions when they were administered by dedicated educators. In addition, it was reported that mentoring helps individuals maintain focus towards what he or she is trying to accomplish. More studies from the *Office of Juvenile Justice and Delinquency Prevention*, had established that mentoring helped fill the gap of loneliness when troubled youth had no significant others to turn to for guidance (OJJDP, 1998) Moreover, studies have suggested that mentoring has the potential to help our students view education as the salvation toward their future success.

MISSION

STATEMENT

On the behalf of the Each One - Reach One program, we believe that it is imperative to provide our students with human resources and services that foster opportunities for social and academic achievement. It is hoped that a program of this caliber helps to:

- Expand students' understanding of what it takes to be a law-abiding citizen
- Increase career awareness
- Create a foundation that leads to future success during adulthood
- Provide mentees with wisdom and guidance throughout their high school experience.

MENTORING TECHNIQUES

- Mentors will provide an atmosphere that allows his mentee to feel important and supported
- Mentors will show empathy
- Mentors will show respect
- Mentors will listen well and not "cut in" while mentees are speaking
- Mentors will ask non-threatening questions
- Mentors will ask questions that generate thoughtful responses instead of yes or no answers (i.e., Explain why you had a good day. vs. Did you have a good day?)
- Mentors will remain calm when mentees disclose disheartening information
- Mentors will maintain eye contact as mentee speaks
- Mentors will maintain a professional manner
- Mentors will constantly probe to address information that can be corrected

CAREER MINDED FIELD TRIPS

By: Willie Miller, Program Coordinator

Field trips will be structured to expose our mentees to events they would not normally experience on a regular basis. We believe our trips ought to be educational and thought provoking to a level that inspires students to continue further exploration of any given event on his own. For instance, trips to local universities will serve as starting points that give our students options to consider when it finally

comes time to decide which college to attend. Visits to urbane museums, culinary institutes, tours of major sporting facilities, we hope, will attract students' attention, enhance their career awareness and inspire them to explore "behind-the-scenes professional jobs" and consider certain entry level positions as possible career options, as well.

GUEST SPEAKERS:

Invited guests from the local community and beyond this part of the state, will visit our school to participate in themed group sessions that are designed to:

EMPOWER our students with life skills, benefits of career planning, skills needed to get jobs, tools to become sound decision makers, and leaders in school and community.

INFLUENCE our students to pursue postsecondary education and apply for service jobs and to...

REMINDE OUR STUDENTS THAT THEY ARE RESPONSIBLE FOR THEIR ACTIONS

WHAT MENTEES CAN EXPECT FROM MENTORS?

Whether it's 5 – 10 minutes per day or 5 - 10 minutes, once a week, mentees can expect to see the following, during interactions with mentors:

- Caring
- Involved
- Respectful
- Wisdom
- Positivity
- Honesty
- Willingness to listen

Our mentors will make it a priority to create meeting times with his mentee once he meets him for the first time.



I'M INTERESTED – NOW WHAT?

By Mr. Willie Miller, Program Coordinator

Any student who wants to receive mentoring through the Each One - Reach One program, can do so by contacting Mr. Miller in room B441 during homeroom.

Once student is registered, he will be notified within 24 hrs.

At that time, he'll have an opportunity to meet his mentor.

The following information must be submitted to receive program services for the duration of the student's high school career:

A completed application

Adults who want to mentor can sign up in room B441, Period 2 or via email at w.miller@eastorange.k12.nj.us

ABOUT THE AUTHOR

By: Willie Miller, Program Coordinator

Mr. Willie Miller is one of East Orange Campus High School's veteran Special Education teachers. In addition to providing instruction for the school's Social Studies department, his research interests include developmentally appropriate curriculum, and mentoring troubled youth.

Miller's research has focused primarily on identifying factors that contribute to the development of behavior disabilities; the development and validation of effective procedures for managing and correcting behavioral disabilities and establishing classroom environments that foster quality instruction. Miller is the author of *Incarcerated Teens About to be Released: Have Juvenile Correctional Facilities Prepared Them to Deal with School Life?* and *DAC: Developmentally Appropriate Curriculum*.

In 1996, Miller was presented with an *Outstanding Services to Students' Award* for his role in mentoring and supervising work-study students employed at the East Orange Veterans Hospital. Miller has also coached football at the legendary East Orange High School from 1995-2000. In 2006, Mr. Miller earned a Master of Arts Degree in Urban Education in Administration and Supervision.

As a teacher at the former Campus 9 High School, Mr. Miller was a member of the school's I&RS team. In 2014, Miller joined Campus High School's Culture and Climate Committee where he still serves today.

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THE AUTHOR WOULD LIKE TO

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MR. SYKES
MS. KIRKLAND
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PROGRAM SUPPORTERS:

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MR. BARONE

MENTORS:

MR. T. MUHAMMAD
MR. ALLRICH
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THANK YOU SO MUCH FOR YOUR SUPPORT & THANK YOU SO MUCH FOR HELPING US DEVELOP A PROGRAM FOR OUR STUDENTS.

MILLER

<u>Discussion Topic</u>	<u>Setting</u>
Current Grades	Individual
Favorite Hobby	Individual
Favorite Subject	Individual
Favorite Pop Star	Individual
Favorite Part of High School	Individual
Expected Behavior in School	Group and Individual
Expected Behavior out of School	Group and Individual
Ways to Gain Respect	Group and Individual
Ways to Show Respect	Group and Individual
Ways to be Empathetic	Group and Individual
Career Planning	Guest Speakers and Field Trips
Resources for Part Time Employment	In School Resources
Positive Ways to Get Attention	Group and Individual
Favorite Teacher	Individual
Methods for Improving Grades	Group
Best Practices for Punctuality	Individual
A Man's Responsibility	Group and Individual
Appropriate Attire	Group and Individual
Mistake Prevention	Individual
Anger Management	Group
Public Speaking Skills	Group
Building Positive Rapport with Faculty/Staff	Group and Individual

